Editors Column

Welcome to the Term 4 Newsletter. Let us tell you all about our very busy Term.

As I mentioned in the last newsletter Sue and Peter have been away and we have had Don Reid and Mark Jelinek filling their shoes until 14th November.

We also farewelled our Facilities Maintenance Officer, Andrew Aidulis. Alice McGeorge has been welcomed into the team for the last Term as Andrew’s temporary replacement. Alice will be commencing as our permanent cleaner in January.

The undercover seating and stage project is completed and is a welcome addition to our wonderful facilities, being put to good use for Free Trees, Bush Tucker, school concerts and outdoor movies.

In this edition we have the second of our staff profiles, Nursery News from Cyndi, and our featured program is When Cultures Meet submitted by Steve.

Christmas time is upon us and everyone is looking forward to our staff Christmas party and our annual Community Christmas Gathering.

Enjoy your holiday break; we look forward to seeing all our visitors again in 2017.

Read on and enjoy ☺

Sandra

SCHOOL CAMPS AND DAY VISITS

In Term 4 our Centre has delivered 8 camps, 1 off site camp, 4 onsite day visits, 3 High Ropes days at Gympie East State School and 4 Pre-visits. We have also facilitated a weekend visit.

So, up to date for 2016, we have facilitated 43 camps, 1 off site camp, 6 off site day visits, 9 onsite day visits, 16 High Ropes days, 1 Professional Development day and a number of Pre- visits, as well as some weekend bookings.

BOOKINGS FOR 2017

We are taking bookings for 2017, and will continue to take them throughout 2017 depending on availability, applications can be downloaded from our website www.barambaheec.eq.edu.au or you can contact us on 41 688190 or email admin@barambaheec.eq.edu.au and ask us to send an application form to you. Don’t miss out as the uptake for next year has been constant since bookings opened.
We offer great programs that align with the Australian Curriculum and our expert staff members deliver these programs to suit all age groups and abilities.

**STAFF PROFILE**

Steve Roach (Senior Teacher, Barambah EEC)

Steve was born in Gympie, grew up near Woolooga and was educated at Kilkivan and a Murgon school so has found teaching at Barambah EEC somewhat of a return to his roots. In between he has taught in diverse locations such as Thursday Island, the Burdekin region in North Queensland as well as the Sunshine Coast. Throughout his teaching career Steve has always incorporated outdoor education into his lessons and now enjoys sharing new ways of learning with visiting staff and students.

**HIGHLIGHTED PROGRAM**

When Cultures Meet

This program provides opportunities for students to investigate the lifestyle of the traditional Indigenous groups who inhabited the area around Barambah. Students are able to gain a deep understanding of how Indigenous people lived through participating in the clan challenge. Students are allocated to a clan at the start of camp and complete four hands-on activities which allow them to earn points for the clan. These activities include using traditional tools and weapons, fire making, identifying and sampling of bush foods, building shelters from traditional materials and making string using traditional methods. At the end of camp students are able to compare how successfully they have lived as a clan by comparing their scores.

**Curriculum Intent – Various year levels**

**History**

- The importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to a local area. (ACHHK060)
- The diversity and longevity of Australia’s first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives. (ACHHK077)
- The importance today of an historical site of cultural or spiritual significance; for example, a community building, a landmark, a war memorial (ACHHK045)
- Sequence historical people and events. (ACHHS117)
- Pose questions about the past using sources provided (ACHHS067)
- Identify and compare features of objects from the past and present (ACHHS051)
- Locate relevant information from sources provided (ACHHS068)

**Science**

- Some of Earth’s resources are renewable, but others are non-renewable (ACSSU116)

**Aboriginal and Torres Strait Islander Histories and Cultures**

Ol. 2: Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place throughout all of Australia.
Aboriginal and Torres Strait Islander Peoples have unique belief systems and are spiritually connected to the land, sea, sky and waterways.

Aboriginal and Torres Strait Islander Peoples’ ways of life are uniquely expressed through ways of being, knowing, thinking and doing.

**Sustainability**

Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.

Steve Roach
Barambah Environmental Ed Centre Teacher

BUNYA TO BAY NEWS

Recently at the Queensland Outdoor Recreation Federation (QORF) awards night the 2016 Bunya to the Bay program was announced as a joint winner of the Government Achievement Award as an outstanding example of an outdoor education program, managed by Stanley River Environmental Education Centre, in collaboration with sister schools; Barambah and Moreton Bay Environmental Education Centres.

NURSERY NEWS

Another season has passed in the nursery, the frost covers are off and the shade covers on. Time to ramp up the watering to give the tube stock a fighting chance against the extreme heat this summer will bring.

We are in shut down mode as the term ends so lots of work moving stock, culling plants that didn’t make it and potting on new plants. New cuttings have been put down and seeding of hardy shrubs like Leptospermum polygalfolium have sprouted.

Acacia fimbriata and Acacia conferta have just set their seed and these have been collected and will be treated and seeded early in the new term of 2017.

The new flood and drain troughs have worked a treat and showed just how effective this type of watering system is as all the plants in the troughs handled the dry winds and hot temperatures we had earlier this term. We will have this project fully automatic sometime in the new school year of 2017.
We have had the last of the visiting students do a few hours helping to pot on Westringia fruticose and Alpinia caerulea. As always the students enjoy working in the nursery and are fascinated in the different types of plants and methods needed to grow these plants, and of course they love playing with potting media.

**ANIMAL WANDERINGS**

Butterflies, butterflies and more butterflies! Like everywhere else in South East Queensland we have experienced an influx of different varieties of butterflies. Cyndi has a beautiful array of flowering trees and shrubs in the grounds, the butterflies have been enjoying the Grevilleas, Callistemon, Hymenosporum flavuum, Leptospermum polygalfolium and native ground covers.

Caper White Butterfly

In our next newsletter:-

- Staff Profile – Peter Gibson
- Feature- Past Present Future and the Curriculum Links.
- Murri Rangers – Kids on Country PD
- Nursery News
- Wildlife Wanderings

Merry Christmas & Happy New Year

From the Staff at Barambah