# Activity Details

<table>
<thead>
<tr>
<th>Activity:</th>
<th>Challenge Low Ropes &amp; Group Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity Description:</td>
<td>Low ropes challenge at Barambah EEC, including Whale Watch and Spider’s Web.</td>
</tr>
<tr>
<td>Risk Level:</td>
<td>Medium</td>
</tr>
<tr>
<td>Risk Level Description:</td>
<td>Activities on a purpose-built facility for which safety is achieved through safe and effective spotting</td>
</tr>
<tr>
<td>Start Date:</td>
<td>Monday, 23 January, 2017</td>
</tr>
<tr>
<td>End Date:</td>
<td>Monday, 22 January, 2018</td>
</tr>
<tr>
<td>On School Grounds:</td>
<td>Yes</td>
</tr>
<tr>
<td>Is parental permission required for this activity?:</td>
<td>No</td>
</tr>
</tbody>
</table>

## Risk Management Details

### Supervision Requirements

The minimum supervision requirements as outlined in the [activity guideline](http://education.qld.gov.au/curriculum/carmg/pdf/challenge-low-ropes.pdf) have been met.

Students are not to use the Ropes Course, Whale Watch platform or Spider's Web unsupervised or without supervision at each activity.

### Qualification Requirements

The minimum qualification requirements as outlined in the [activity guideline](http://education.qld.gov.au/curriculum/carmg/pdf/challenge-low-ropes.pdf) have been met.

### Equipment/Facility Requirements

The minimum requirements for equipment/facilities as outlined in the [activity guideline](http://education.qld.gov.au/curriculum/carmg/pdf/challenge-low-ropes.pdf) have been met.

Check course and equipment prior to use.

### Hazards and Control Measures

The hazards and control measures as outlined in the [activity guideline](http://education.qld.gov.au/curriculum/carmg/pdf/challenge-low-ropes.pdf) have been addressed.

### Staff/Other Participants

<table>
<thead>
<tr>
<th>Family Name</th>
<th>Given Name</th>
<th>Type</th>
<th>Other Participants Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gibson</td>
<td>Peter</td>
<td>Staff Member</td>
<td>N/A</td>
</tr>
<tr>
<td>Gibson</td>
<td>Sue</td>
<td>Staff Member</td>
<td>N/A</td>
</tr>
<tr>
<td>Roach</td>
<td>Steve</td>
<td>Staff Member</td>
<td>N/A</td>
</tr>
<tr>
<td>Smith</td>
<td>Mark</td>
<td>Staff Member</td>
<td>N/A</td>
</tr>
</tbody>
</table>
### Planning Considerations

**Which students will be involved?**

- Consider the number of students, size of student groups and students' capabilities e.g. age, experience, competence, fitness, maturity.
- Consider any individual student needs e.g. personalised learning, support provisions (including behaviour support plans), health management (including health plans and prescribed medication requirements).

**Where will the students be?**

- Consider the location of the activity e.g. remote/easily accessible, public /private, school/classroom/workshop/other.
- Is the number of students appropriate for the available space?
- If outdoors – sunsafe strategies are implemented; weather and environmental conditions are assessed before and during activity (e.g. temperature, storms, water currents, tides); and strategies to reduce the likelihood of viruses, allergies and skin infections caused by insects (e.g. ticks, mosquitoes, spiders) and other animals are applied.
- The site is checked for hazards (e.g. poisonous plants, dangerous animals, uneven terrain, barbed wire,) and necessary controls implemented.
- Activities are appropriately situated in relation to buildings, pedestrians, members of the public, vehicles and other activities e.g. designated areas for activity, spectators and vehicles are established.

**What will the students be doing?**

- Consider the nature and duration of the activity i.e. need for drinking water, food, rest, appropriate clothing, warm-up and warm-down.
- Instruction in rules and pre-requisite skills is provided.
- Student skills are developed in a progressive and sequential manner.
- First aid and emergency medical treatment provisions are appropriate for the type of activity and location e.g. first aid kit, first aid trained personnel, Ventolin®, Epipen®, and students' personal prescribed medications as required in health plans are available.
- Emergency response strategies are in place e.g. communication plans (e.g. mobile phone, walkie talkie), safety induction, evacuation plans.
- Hair, clothing, footwear and jewellery are worn in a manner that is appropriate and safe for the activity.
- Personal items, e.g. drink bottles, towels and mouthguards, will not be shared between students.

**What will the students be using?**

- Instruction in safety procedures and safe handling of equipment is provided.
- Equipment is suitable for the activity, properly maintained, appropriately used and complies with the relevant safety standard.
- Relevant department procedures and guidelines are adhered to for the use of equipment and work processes.

**Who will be leading the activity?**

- A registered teacher has overall responsibility for the activity.
- Sufficient adult supervision is in place to manage the activity safely (including in emergency situations).
- The activity leader has the competence (knowledge and skills) to plan, induct, instruct and manage the activity safely for students and others.
- There are sufficient adults present with current First Aid qualifications (including CPR) or ready access to qualified first aid personnel.
- Blue Card requirements are adhered to for leaders/volunteers.

☑ I have incorporated the above factors when planning my risk management strategies for this activity.

Demonstrate how to support and complete the more challenging elements: log walk, tension traverse and criss-cross.