### Activity Details

<table>
<thead>
<tr>
<th>Activity</th>
<th>Other (EXPIRED)</th>
<th>Activity Name:</th>
<th>Group Challenge Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity Description:</td>
<td>Group Challenge Activities - co-operative games and team building activities (non-built) designed to develop leadership and team work strategies in students. This assessment covers a range of activities - refer to additional hazards for activity specific information.</td>
<td></td>
<td></td>
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<tr>
<td>Risk Level:</td>
<td>Medium</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Risk Level Description:</td>
<td>Some chance of an incident and injury requiring first aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Start Date:</td>
<td>Monday, 23 January, 2017</td>
<td>End Date:</td>
<td>Monday, 22 January, 2018</td>
</tr>
<tr>
<td>On School Grounds:</td>
<td>No</td>
<td>Is parental permission required for this activity?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### Risk Management Details

**Supervision Requirements**

The minimum supervision requirements as outlined in the activity guideline have been met. ✓

**Qualification Requirements**

The minimum qualification requirements as outlined in the activity guideline have been met. ✓

**Equipment/Facility Requirements**

The minimum requirements for equipment/facilities as outlined in the activity guideline have been met. ✓

Check under spiderweb frame for hard or sharp objects.
Hazards and Control Measures

The hazards and control measures as outlined in the activity guideline have been addressed.

Spiders Web: Participants must follow instructions provided on challenge card. Supervising adult to closely monitor student interaction and support for individuals being carried or lifted.

Human Knot and Almost Infinite Circle: Ropes used for this activity are not to be swung around - potential for facial/bodily injury. Supervising adults are to monitor students using ropes in Almost Infinite Circle to ensure ropes are not wrapped around students’ head or neck areas.

Big Foot, Planet Ooze, Jelly Roll and Electric Platform: Supervising adult to monitor use of boards to ensure feet and other body parts are not placed under boards - to prevent crush injuries.

Tall Balls: Students are not to lean on tubing or use guy ropes for support in this activity. Supervising adult to monitor contact with equipment and stabilise if necessary.

Code Breaker: Students may touch numbered pads by tapping with foot or hands. Jumping on pads should be avoided to prevent trip or fall injuries.

Activities involving use of blindfolds: BEEC staff to demonstrate how to guide a blindfolded participant through activities. Supervising adults to monitor movement and ensure that blindfolded participants do not try to walk or run anywhere unassisted.

<table>
<thead>
<tr>
<th>Family Name</th>
<th>Given Name</th>
<th>Type</th>
<th>Other Participants Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gibson</td>
<td>Peter</td>
<td>Staff Member</td>
<td>N/A</td>
</tr>
<tr>
<td>Gibson</td>
<td>Sue</td>
<td>Staff Member</td>
<td>N/A</td>
</tr>
<tr>
<td>Roach</td>
<td>Steve</td>
<td>Staff Member</td>
<td>N/A</td>
</tr>
<tr>
<td>Smith</td>
<td>Mark</td>
<td>Staff Member</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Planning Considerations

### Which students will be involved?
- Consider the number of students, size of student groups and students' capabilities e.g. age, experience, competence, fitness, maturity.
- Consider any individual student needs e.g. personalised learning, support provisions (including behaviour support plans), health management (including health plans and prescribed medication requirements).

### Where will the students be?
- Consider the location of the activity e.g. remote/easily accessible, public/private, school/classroom/workshop/other.
- Is the number of students appropriate for the available space?
- If outdoors – unsafety strategies are implemented; weather and environmental conditions are assessed before and during activity (e.g. temperature, storms, water currents, tides); and strategies to reduce the likelihood of viruses, allergies and skin infections caused by insects (e.g. ticks, mosquitoes, spiders) and other animals are applied.
- The site is checked for hazards (e.g. poisonous plants, dangerous animals, uneven terrain, barbed wire,) and necessary controls implemented.
- Activities are appropriately situated in relation to buildings, pedestrians, members of the public, vehicles and other activities e.g. designated areas for activity, spectators and vehicles are established.

### What will the students be doing?
- Consider the nature and duration of the activity i.e. need for drinking water, food, rest, appropriate clothing, warm-up and warm-down.
- Instruction in rules and pre-requisite skills is provided.
- Student skills are developed in a progressive and sequential manner.
- First aid and emergency medical treatment provisions are appropriate for the type of activity and location e.g. first aid kit, first aid trained personnel, Ventolin®, Epipen®, and students' personal prescribed medications as required in health plans are available.
- Emergency response strategies are in place e.g. communication plans (e.g. mobile phone, walkie talkie), safety induction, evacuation plans.
- Hair, clothing, footwear and jewellery are worn in a manner that is appropriate and safe for the activity.
- Personal items, e.g. drink bottles, towels and mouthguards, will not be shared between students.

### What will the students be using?
- Instruction in safety procedures and safe handling of equipment is provided.
- Equipment is suitable for the activity, properly maintained, appropriately used and complies with the relevant safety standard.
- Relevant department procedures and guidelines are adhered to for the use of equipment and work processes.

### Who will be leading the activity?
- A registered teacher has overall responsibility for the activity.
- Sufficient adult supervision is in place to manage the activity safely (including in emergency situations).
- The activity leader has the competence (knowledge and skills) to plan, induct, instruct and manage the activity safely for students and others.
- There are sufficient adults present with current First Aid qualifications (including CPR) or ready access to qualified first aid personnel.
- Blue Card requirements are adhered to for leaders/volunteers.

✔️ I have incorporated the above factors when planning my risk management strategies for this activity.