

Investing for Success

**Under this agreement for 2022
Barambah Environmental Education Centre will receive**

\$5,633*

This funding will be used to

- Identify, through the lens of environmental education and outdoor learning, effective teaching practices that improve student learning and wellbeing.
- Support centre teachers to work with students and teachers from targeted client schools after the completion of multi-day excursions to embed deepening learning and wellbeing strategies and collect wellbeing data.

Our initiatives include

- Invest in collaborative opportunities that engage the centre teaching team in conversations identifying teaching practices that improve student learning and wellbeing as evidenced by analysis of student stories of change.
- Provide every centre teacher 1 planning day per term (commencing term 2) to engage in effective pedagogical practices discussions with the principal.
- Participate in the Outdoor and Environmental Education Centres (O&EEC) *Stories of Change* data project and intentionally collaborate with teaching staff in other centres to discuss effective teaching practices and moderate student stories of change work samples.

Biesta, G. (2010). *What is education for? Good education in an age of measurement: ethics, politics, democracy* (pp. 11–27). Boulder, C: Paradigm Publishers.

Hattie, J. (2012). *Visible Learning for Teachers: Maximising impact for learners*. Routledge, London.

Wertsch, J. (1997). 'Narrative Tools of History and Identity', *Journal of Culture and Psychology*. Vol. 3 Issue 1. Pages 5-20.

Our school will improve student outcomes by

Engagement of an additional teacher to work with targeted client schools and support the enactment of discussions regarding effective pedagogical practices.	\$5,633 (part purchase of teacher salary)
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Sue Gibson
Principal
Barambah Environmental Education Centre



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**