Investing for Success

Under this agreement for 2019
Barambah Environmental Education Centre will receive

$5,362

This funding will be used to

<table>
<thead>
<tr>
<th>Target</th>
<th>Measures</th>
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| 1. Deepen current assessment strategies to provide evidence of what students have learned from their holistic experience at the centre by 2020. | - Baseline/endpoint  
  o Term 1 2019 Barambah Challenge journal responses by year 5/6 students with Term 4 2019 journal responses.  
  - Comparison:  
    o Increasing % of students demonstrating deep reflective thinking as measured utilising the “Evidence of Deep Reflection” rubric (EDRR).  
  - Monitoring:  
    o EDRR used to assess samples of student journal responses  
    o Moderation of teacher use of EDRR to ensure consistency of judgement of depth of student reflective thinking.  
    o Teacher developing performance planning includes pedagogical practices facilitating deep reflective thinking and journal writing.  
    o Records from coaching, observation and feedback activities establish change in teacher practice.  
    o Teacher planning meetings include review and refinement of journal template based on comparison evidence. |
| 2. Deepen data literacy practices to support the assessment of holistic learning by 2020. | - Baseline/endpoint  
  o Term 1 2019 data meeting minutes for student achievement until Term 4 2019.  
  - Comparison:  
    o Minutes of quarterly data meetings show deepening data literacy Term 1 to Term 4.  
  - Monitoring:  
    o Plus, Minus, Interesting (PMI) tool used by teachers to report on their self-assessed data literacy each term.  
    o Professional Learning calendar includes targeted data literacy professional development for teachers.  
    o Review of teacher developing performance plans shows deepening data literacy. |

Our initiatives include

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Evidence-base</th>
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<tbody>
<tr>
<td>Actions</td>
<td>Costs</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
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<tr>
<td>Supporting a key teacher to lead the development and implementation of the assessment strategy, including targeted professional learning for teachers.</td>
<td>TRS $1000</td>
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<tr>
<td>Providing journaling resources and planned opportunities in camp programs for students to use reflective thinking and journaling to demonstrate deepening of learning.</td>
<td>Resources $3500</td>
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2. Actions

<table>
<thead>
<tr>
<th>Actions</th>
<th>Costs</th>
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<tr>
<td>Supporting a key teacher to identify and utilise data expertise in the broader Outdoor and Environmental Education Centres (O&amp;EEC) sector, and lead the development of the Barambah data process.</td>
<td>TRS $1000</td>
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<tr>
<td>Targeted professional learning to enhance the data literacy capacity of teaching staff.</td>
<td>nil</td>
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</table>

*Costs are approximate.

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Barambah Environmental Education Centre

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Department of Education